Annual Report on Feedback

(Academic Year: 2023-2024)

Submitted to

Internal Quality Assurance Cell (IQAC)



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's Shri Mulikadevi Mahavidyalaya, Nighoj-414306.

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Introduction

Shri Mulikadevi Mahavidyalaya, Nighoj Tal. Parner is one of the active educational institutes working in the rural area since 2013. It is affiliated to Savitribai Phule Pune University, Pune. The College has been accredited with "B" grade with CGPA 2.18 on four point scale in 1st cycle of reaccreditation by NAAC, Bangalore in 2021. The college has continuously upgraded its academic profile with new academic programmes as per the need of the time and to make available the new avenues of career options to students. We have a team of devoted, dedicated teachers and committed support staff. The college has reached its level of excellence due to the constant support and encouragement from the visionary management, devoted and committed team of teaching and support staff and above all, support and affection from the society.

Policy

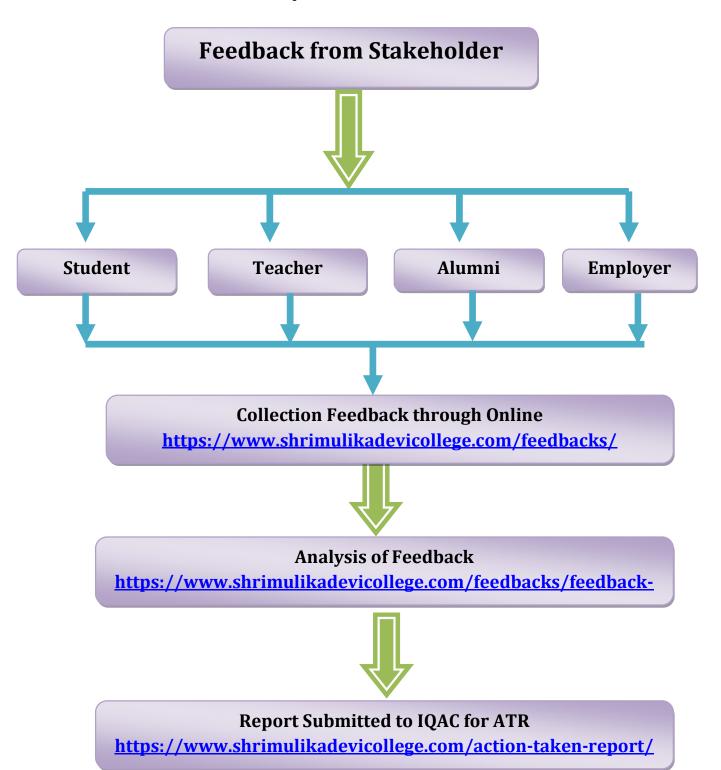
The feedback from stakeholders is necessary to improve the quality of education. Shri Mulikadevi Mahavidyalaya, Nighoj conducted surveys for the stakeholders of the institute to seek feedback on curriculum, teaching and learning, infrastructure and administrative staff. The process of obtaining the feedback will result in the involvement of relevant stakeholders in improving the content of syllabus, teaching and learning and infrastructure facilities of the institute. The committee of the college is responsible for design and administration of feedback survey. There are 13 academic departments in the college and the IQAC decided to choose minimum 5 students from each department

Objective:

- Enhancing the student's experience of learning and teaching.
- Contributing to monitoring and review of quality and standards.
- Helping students reflect upon their experiences.
- Measuring student satisfaction.
- Contributing to staff development.
- Ensuring the effectiveness of course design and delivery.

Feedback and Learning Outcome committee

The college authorities have constituted a Feedback and Learning Outcome committee. Its composition is as follows:



The members of the committee are as below:

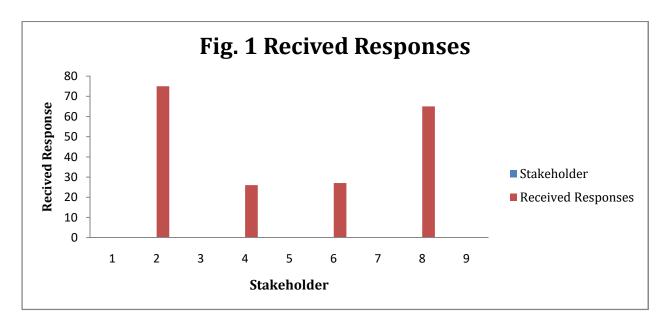
Sr. No.	Name of Committee Member	Designation
1	Dr. Erande Manohar Ramnath	Principal
2	Prof. Patekar Anand Suresh	IQAC, Coordinator
3	Prof. Gadilkar Manisha Ramchandra	Chairman
4	Prof. Nighut Sachin Vilas	Member
5	Prof. Gorde Rupali Gorakshnath	Member
6	Miss. Lamkhade Pragati Mahadu	Member, Student Representative

The feedback committee meets periodically and designs/upgrades the formats for different kinds of feedback i.e. students, teachers, alumni, and employers through an online mechanism using a questionnaire designed by the committee. Teaching- Learning Process, Curriculum and Delivery, Extension and Outreach activities, Teacher Quality and Evaluation Process. The feedback are collected through an online mechanism with the help of college website portal. These feedbacks are analyzed and the analysis report is prepared. This report is placed before the IQAC and CDC meeting and discussed for its actions. The feedbacks collected from different stakeholders are:

Sr. No.	Stakeholder	Feedback on Curriculum development and deployment
1	Student	Yes
2	Teacher	Yes
3	Alumni	Yes
4	Employer	Yes

Responses from different stakeholders:

Sr. No.	Stakeholder	Received Responses
1	Student	75
2	Teacher	26
3	Alumni	27
4	Employer	65

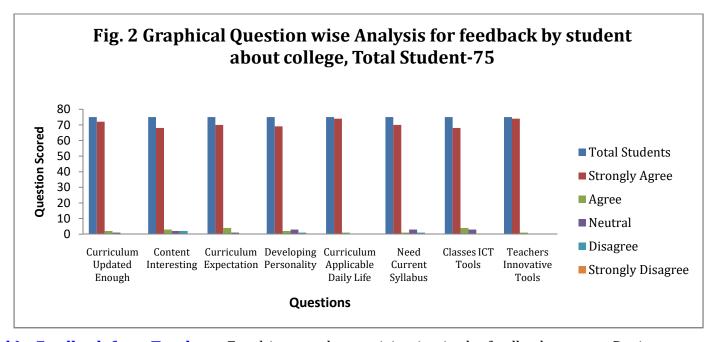


Feedback Report

a) Feedback from Students: Feedback on teaching and learning process has been submitted by 83 students for the academic year 2021-22. The following table is showing the different views of students regarding the teaching learning process.

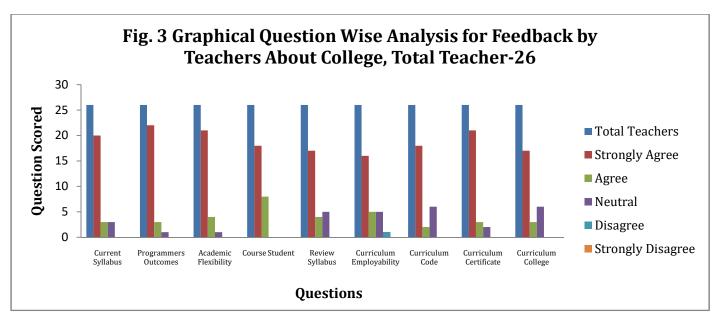
Sr.	Particular	Total	Strongly	Agree	Neutral	Disagree	Strongly
No.		Students	Agree				Disagree
1	Curriculum Updated Enough	75	72	2	1	0	0
2	Content Interesting	75	68	3	2	2	0
3	Curriculum Expectation	75	70	4	1	0	0

4	Developing Personality	75	69	2	3	1	0
6	Curriculum Applicable Daily Life	75	74	1	0	0	0
7	Need Current Syllabus	75	70	1	3	1	0
8	Classes ICT Tools	75	68	4	3	0	0
9	Teachers Innovative Tools	75	74	1	0	0	0



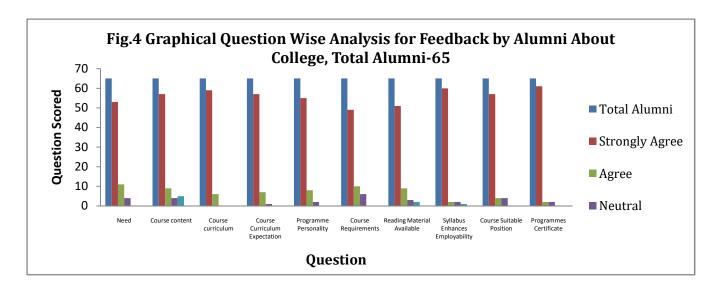
b) Feedback from Teachers: Faculties are also participating in the feedback process. During this academic year 26 Teachers have placed their views on curriculum development and deployment policy through feedbacks.

Sr.	Particular	Total	Strongly	Agree	Neutral	Disagree	Strongly
No.		Teachers	Agree				Disagree
1	Current Syllabus	26	20	3	3	0	0
2	Programmers Outcomes	26	22	3	1	0	0
3	Academic Flexibility	26	21	4	1	0	0
4	Course Student	26	18	8	0	0	0
6	Review Syllabus	26	17	4	5	0	0
7	Curriculum Employability	26	16	5	5	1	0
8	Curriculum Code	26	18	2	6	0	0
9	Curriculum Certificate	26	21	3	2	0	0
10	Curriculum College	26	17	3	6	0	0



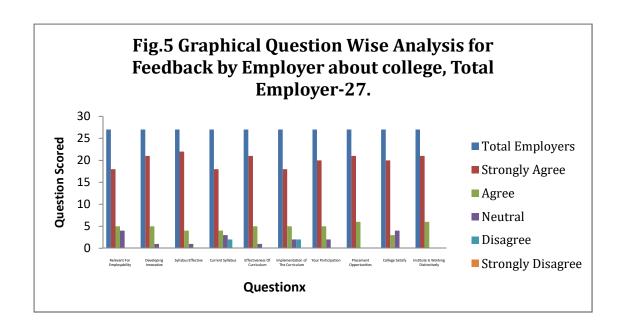
c) Feedback from Alumni: The institute is in continuous contact with alumni of all programs. All of them are helping us in strengthening the employment opportunities through placements as well as in organization of skills based programs. During this academic year, 73 alumni from different disciplined have responded to comment on curriculum development.

Sr.	Particular	Total	Strongly	Agree	Neutral	Disagree	Strongly
No.		Alumni	Agree				Disagree
1	Need	65	53	11	4	0	0
2	Course content	65	57	9	4	5	0
3	Course curriculum	65	59	6	0	0	0
4	Course Curriculum Expectation	65	57	7	1	0	0
6	Programme Personality	65	55	8	2	0	0
7	Course Requirements	65	49	10	6	0	0
8	Reading Material Available	65	51	9	3	2	0
9	Syllabus Enhances Employability	65	60	2	2	1	0
10	Course Suitable Position	65	57	4	4	0	0
11	Programmes Certificate	65	61	2	2	0	0



d) Feedback from Employers: During this academic year, 29 employers have given their valuable responses on curriculum and its deployment. All are agree with all the aspects of curriculum design and deployment such as relevance of curriculum in employability and its effectiveness in innovative thinking, curriculum is effective in developing skill-oriented human resources, Effectiveness of curriculum for development of entrepreneurship, etc

Sr.	Particular	Total	Strongly	Agree	Neutral	Disagree	Strongly
No.		Employers	Agree				Disagree
1	Relevant For Employability	27	18	5	4	0	0
2	Developing Innovative	27	21	5	1	0	0
3	Syllabus Effective	27	22	4	1	0	0
4	Current Syllabus	27	18	4	3	2	0
6	Effectiveness Of Curriculum	27	21	5	1	0	0
7	Implementation of The Curriculum	27	18	5	2	2	0
8	Your Participation	27	20	5	2	0	0
9	Placement Opportunities	27	21	6	0	0	0
10	College Satisfy	27	20	3	4	0	0
11	Institute Is Working Distinctively	27	21	6	0	0	0





PRINCIPAL
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